

Year 7 Literacy and Numeracy Catch-up Premium Expenditure report 2017 – 2018

The allocation of funding to school for the period 2017-18 was calculated as follows:

That schools receive the same amount of funding as in the 2016-17 period, adjusted to reflect the percentage change in the size of the year 7 cohort between October 2016 and October 2017 school census points (i.e. the number of Y7 students recorded on the October 2016 school census, divided by the number of Y7 students recorded on the October 2017 school census, multiplied by the 2016-17 allocation. This resulted in an allocation of £10,252 for the 2017-18 period.

Students are supported by the catchup funding if they were working below age related expectation in English and /or maths upon arrival at the school in Y6

Objectives in spending catch – up premium:

- To increase the proportion of those students with low prior attainment (below age related expectations) achieving age related expectations by the end of year 7
- To close the gap in reading ages between students with low reading ages and their peers at Key Stage 3
- This funding was used to employ a primary trained nurture practitioner, in order to meet the specific and complex needs of the cohort of students eligible for the funding. This was done through a bespoke curriculum, with daily specialist literacy and numeracy teaching, alongside a thematic curriculum that focussed on literacy and numeracy strands within other subject areas including history, music, art, technology, PE and science.

Progress of Year 7 catch up students 2017/18

Impact Measures	
The average reading age for students eligible for catchup funding before intervention	7 years 8 months
The average reading age for students eligible for catchup funding after intervention	9 years 9 months (a gain of 2 years and 1 month)
The average standardised spelling age for students eligible for catchup funding before intervention	77
The average standardised spelling age for students eligible for catchup funding after intervention	88 (a gain of 11 standardised points)
The average English STEP for students eligible for catchup funding before intervention	Step 1.9
The average English STEP for students eligible for catchup funding after intervention	Step 2.6 (a gain of 0.7 Steps)
The average mathematics STEP for students eligible for catchup funding before intervention	Step 1.8
The average mathematics STEP for students eligible for catchup funding after intervention	Step 3.7 (a gain of 1.9 Steps)

Catch up expenditure 2017-18

Commitment	Cost £	Monitoring process	Intended impact
Specialist Nurture Curriculum	£17,000, which was part funded by the catch-up premium.	School QA routines Data and outcomes Engagement and behaviour monitoring Attendance data Rewards data (Vivos and Altus)	<p>To increase the proportion of those students with low prior attainment (below age related expectations) achieving age related expectations by the end of year 7</p> <p>To close the gap in reading ages between students with low reading ages and their peers at Key Stage 3</p> <p>To close the gap in spelling scores between students with low spelling scores and their peers at Key Stage 3</p> <p>To provide a bespoke curriculum to support transition form Year 6 to secondary school, focussing on mastery and closing the gaps</p>

Estimated catch – up funding figures for 2017-18:

It is not yet clear as to the Government’s plans to allocate catch up funding for the academic year 2018-19.

No information as to allocation has been published at this time (Sept 2018)

The school’s plans for utilising this funding to support students working below age related expectations will be published once further
information has been released to UK schools.