

# STEPS Grid – Department of History

STEP	<b>Strand 1: Writing</b> 	<b>Strand 2: Sources</b> 	<b>Strand 3: Knowledge</b> 
9	You have completed extra extended writing tasks at home answering your own questions.	Research your own sources about the topic, and utilise them in your argument	Compare and contrast ideas and evidence studied within this topic to another time period (e.g. Tudors)
8	All of your paragraphs have interim judgments which directly answers the question, and these feed into your overall conclusion	Evaluate multiple ways the sources could be improved.	Include a wide range of extra research to support your views
7	Put your factors into a hierarchy and explain why some factors are more important than others.	Check the claims of the source by comparing them with your own knowledge	Include some own research to back up your views
6	Explain links between factors / topics / paragraphs. Reach a clear conclusion which directly answers the question.	Explain the limitations of sources using NOP	Use the own knowledge to directly support your arguments
5	Use at least 3 connectives to explain each of your points / reasons / factors	Explain the usefulness of sources using NOP	Use a significant amount of specialist terminology
4	Split your work into paragraphs and use some connectives to explain each point / reason / factor. No SPAG errors.	Explain some similarities and differences between two sources in terms of their point of view	Include a wide range of evidence (5 per paragraph)
3	Use full sentences and capital letters accurately. Describe your answers. Few SPAG errors.	Make multiple inferences, and identify the main message of the source	Include a good range (3 per paragraph) of evidence
2	Give at least 3 direct answers to the question. SPAG errors common.	Make an inference	Begin to use specialist terminology
1	Give relevant points / reasons which answer the question	Describe what you can see in the source	Bring in a piece of subject knowledge