

**Report of the Trustees and  
Financial Statements For The Year Ended 31 August 2017  
for  
The Academy @ Ridgewood Trust**

Allotts Business Services Ltd, Statutory Auditor  
Chartered Accountants  
Sidings Court  
Lakeside  
Doncaster  
South Yorkshire  
DN4 5NU

**The Academy @ Ridgewood Trust**

**Contents of the Financial Statements**  
**For The Year Ended 31 August 2017**

	Page
Reference and Administrative Details	1
Report of the Trustees	2 to 9
Governance Statement	10 to 12
Statement on Regularity, Propriety and Compliance	13
Trustees Responsibility Statement	14
Report of the Independent Auditors	15 to 16
Independent Accountant's Report on Regularity	17
Statement of Financial Activities	18
Balance Sheet	19
Statement of Cash Flows	20
Notes to the Statement of Cash Flows	21
Notes to the Financial Statements	22 to 38

**The Academy @ Ridgewood Trust**

**Reference and Administrative Details**  
**For The Year Ended 31 August 2017**

<b>MEMBERS</b>	Dr B J Stones (Chair of Trustees) Mr D Sharp Mrs J D Carpenter (resigned 17.7.17) Mr D Grace (appointed 17.7.17)
<b>TRUSTEES</b>	Dr B J Stones (Chair of Trustees) Miss M H Dunn (Headteacher) D Carlin (Staff Trustee) (appointed 26.6.2017) Mrs J D Carpenter (resigned 16.10.2017) D A Grace (appointed 3.10.2016) Mr A Hayes (Parent trustee) Mr K A Mears (Staff Trustee) Mr R D H Mitchell (Staff Trustee) (resigned 11.1.2017) Ms K J Motson (Parent Trustee) Mr D Sharp Mr C Smales (Term of office expired 25.3.2017) Mr A A Smith
<b>COMPANY SECRETARY</b>	Oakwood Corporate Services Webber House 26-28 Market Street Altrincham WA14 1PF
<b>SENIOR MANAGEMENT TEAM</b>	Miss M H Dunn (Headteacher) Mrs S Hamilton (Deputy Headteacher) Mr S Preston (Deputy Headteacher) (appointed 1.1.2017 and resigned 31.8.2017) Miss R Barker (Assistant Headteacher) Miss R Rix (Assistant Headteacher) Mr M Robinson (Assistant Headteacher) Miss J Tomkinson (Business Manager)
<b>REGISTERED OFFICE</b>	Ridgewood School Barnsley Road Scawsby Doncaster DN5 7UB
<b>REGISTERED COMPANY NUMBER</b>	07795736 (England and Wales)
<b>AUDITORS</b>	Allotts Business Services Ltd, Statutory Auditor Chartered Accountants Sidings Court Lakeside Doncaster South Yorkshire DN4 5NU
<b>LEGAL ADVISERS</b>	Schofield Sweeney Springfield House 76 Wellington Street Leeds LS1 2AY
<b>BANKERS</b>	Barclays Bank Plc 121 Norfolk Street Sheffield S1 2JW

## The Academy @ Ridgewood Trust

### Report of the Trustees For The Year Ended 31 August 2017

The Trustees present their annual report together with the financial statements and auditor's report of the Charitable Company for the period 1 September 2016 to 31 August 2017. The annual report serves the purposes of both a Trustees' report, and a Directors' report under company law.

The principal activity of the Charitable Company is the operation of an Academy to provide education for students of a range of ability between the ages of 11-19 serving a catchment area in North Doncaster. It had a roll of 1,423 in the school census in May 2017. This is the primary object of the Academy Trust as set out in paragraph 4 of the Articles of Association of the Company Limited by Guarantee.

#### **OBJECTIVES AND ACTIVITIES**

##### **Objectives and activities**

These are clearly summarised in the following statements, incorporated into the Articles of Association.

##### **Objects and aims**

It is intended that the curriculum and ethos of the Academy will place an emphasis on, and include a commitment to students learning about, the cooperative values of self-help, self-responsibility, democracy, equality, equity, solidarity, honesty, openness, social responsibility and caring for others with the aim of encouraging all students to become better citizens, not only while they are students but during the rest of their lives. Ridgewood school will continue to explore mutually beneficially relationships with other schools for the benefit of our own and other students and in particular to support the Academy in :

- Being a community school, owned, valued and sustained by the community it serves
- Working directly and with other mutual organisations to combat exclusion and deprivation and to build a sustainable and vibrant community and local economy
- Providing learners with a global perspective rooted in the values set out in the Articles of Association Values, helping them to become responsible and articulate citizens in a global economy affected by rapid environmental and economic change

The above statements and commitments set out in this Article are referred to as "the Values".

##### **Objects**

The Academy Trust's object ("the Object") is specifically restricted to the following: to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum ("the Academy").

In line with the above, the Academy Trust pursued the following as the basis of its provision during the year ended 31 August 2017, seeking:

- To maintain as the basis of provision that every child enjoys the same high quality education in terms of appropriate resourcing, tuition and care;
- To promote the raising of educational achievement by all students;
- To improve the effectiveness of the School by keeping the curriculum and organisational structure under continual review;
- To provide value for money for the funds expended;
- To comply with all appropriate statutory and curriculum requirements;
- To maintain close links with partners in education, industry and the community; and
- To conduct the School's business in accordance with the highest standards of integrity, probity and openness.

##### **Objectives, strategies and activities**

Ridgewood values excellence and diversity and seeks to give everyone in the school an equal chance to learn, work and live, free from the action, or fear, of discrimination, or prejudice, particularly in the fields of racism or in any of the fields of disability, gender, belief. We work to develop the potential of all students academically, socially, culturally and psychologically and to establish a community that is just and fair for all people who work at, visit, or engage with us in any way.

We aim for Students to be happy and healthy, enthused by the intellectual, social and physical challenges posed by their experience at school. They will develop into independent learners, aware of how to learn, and of the role of emotions and dispositions in the learning process, which they draw on to address challenge and difficulty, as well as achieve success. They will also develop the ability to perceive and identify that success in the widest possible range of circumstances and contexts within their experience.

**The Academy @ Ridgewood Trust**

**Report of the Trustees**  
**For The Year Ended 31 August 2017**

**Objectives, strategies and activities - continued**

All staff will have the opportunity to develop further as self-directed, reflective learners, principally through working collaboratively with others to enhance their own expertise. Through their expertise, engagement, even passion, teachers in particular will look to enthuse and inspire others to explore new ideas.

Parents will be encouraged to actively fulfil their roles as true partners, recognising their positive role in the student - school - parent partnership to ensure that their child realises his/her potential.

Trustees will seek to contribute to the life of the school principally via active and interactive oversight, acting as critical friends to support the school in its operations.

**Public benefit**

The Trustees confirm that they have referred to the guidance contained in the Charity Commission's general guidance on Public Benefit when reviewing the charity's aim and objectives and in planning future activities.

**STRATEGIC REPORT**

**Achievement and performance**

**Year 11 Provisional Results Summer 2017**

Basics 4+	68
Basics 5+	49
Average GCSE grade	4.7 (C+)
A8	46.9
A8 DS	31.0
A8 SEND	33.8
En 4+	80
En 5+	63
En 7-9	28
Ma 4+	73
Ma 5+	58
Ma 7-9	22
Total A*-A	21.8
EBacc % achieved	12.9%
Ebacc % placed	19.3%
Progress 8 score	-0.28

The above results are subject to change in January 2018 following remarks.

**The Academy @ Ridgewood Trust**

**Report of the Trustees**  
**For The Year Ended 31 August 2017**

**STRATEGIC REPORT**

**Achievement and performance - continued**

**Year 13 Provisional Results Summer 2017**

**KS5**

No in cohort	108
Av. GCSE Score on entry to 6th form	48.4(B+)
Av. points score per A Level entry	32.2
Av. points score per VOC entry	48.4 (D*)
Av. points score per A Level Student	225.3
Av. points score per VOC Student	110.5*
ALPs A Level	7
ALPs VOC	3
% A*-A	35.2%
% A*-B	52.7%
% A*-E	97.9%
At least 3 A levels A*-E	52%
Grades AAB or higher in at least two facilitating subjects	13.8%
VA Academic	-0.43
VA VOC	na^
% progression to Russell Group universities	23%

\*Students averaged a D\* (48.4) per entry but many did only ½ vocational options with an A level option, lowering this overall point score.

^Only 5 students were considered to be vocational pathway and therefore no VA score is declared here

**Key Performance Indicators**

The Trustees consider the following to be the key financial performance indicators for the period 1 September 2016 to August 2017:

	<b>2017</b>	<b>2016</b>
<b>Income:</b>		
Total GAG Income per pupil	£4,822	£4,832
<b>Staffing:</b>		
Total staff cost per pupil	£3,977	£4,071
Staffing costs to GAG income	83%	85%
<b>Expenditure:</b>		
Total GAG expenditure per pupil	£4,765	£4,807
Total capital expenditure per pupil	£164	£545

Number of pupils as per the 2016/2017 General Annual Grant (GAG) funding notification - 1,411 (2016:1,438).

**Principal funding sources**

The majority of the Academy's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, some of which are restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2017 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the ESFA. These grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund.

The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

**The Academy @ Ridgewood Trust**

**Report of the Trustees**  
**For The Year Ended 31 August 2017**

**STRATEGIC REPORT**

**Financial review**

During the year ended 31 August 2017, total expenditure of £8,317,000 was met by recurrent grant funding from the ESFA together with other incoming resources. The excess of expenditure over income for the year was £530,000. This is before the actuarial gain in the year on the Local Government Pension Scheme deficit.

At 31 August 2017 the net book value of fixed assets was £14,659,000. Movements in tangible fixed assets are shown in note 13 to the financial statements. The assets were used exclusively for providing education and the associated support services to the students of the Academy.

The Local Government Pension Scheme, in which the Academy participates, showed a deficit of £3,087,000 at 31 August 2017, which is a decrease of £364,000 from the 2016 deficit.

The Academy Trust held total fund balances at 31 August 2017 of £12,392,000 comprising £11,820,000 of restricted funds and £572,000 of unrestricted general funds. Of the restricted funds, £14,659,000 is represented by tangible fixed assets.

The Pension reserve which is considered part of restricted funds was £3,087,000 in deficit at 31 August 2017.

**Reserves Policy**

The Board of Trustees reviews the reserve levels of the Academy Trust annually at the year-end and as part of its budget planning process. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves, and necessary consideration/responses to developmental/change processes initiated in house or required by changes in national scenarios.

The Trustees have determined that an ideal level of free reserves should be equivalent to one month's operational expenditure, approximately £637,000.

The free reserves (unrestricted general funds) as at 31 August 2017 have this year improved to £572,000.

The fixed asset fund represents the net book value of fixed assets plus unspent capital grants. This fund can only be realised from the sale of the fixed assets

The Trustees constantly review opportunities, financial performance and budgets to identify opportunities to increase free reserves to the required level.

**Going concern**

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

**Investment Policy**

The Academy transfers funds surplus to immediate cash requirements in to a low risk short term deposit account bearing a higher rate of interest.

Periodically the Academy will review interest rates and compare with other investment opportunities. The Academy's policy is to only invest funds in risk free and easily accessible deposit and treasury accounts.

**Principal risks and uncertainties**

The principal risks and uncertainties facing the Academy Trust include the following :

Income risk - this relates to student numbers and Government funding through the ESFA. The Academy Trust has considered what these risks might be and how to treat them or deal with the outcome.

Pension funding risk - The Local Government Pension Scheme is showing a deficit of £3,087,000 for year ended 31 August 2017. This figure fluctuates each year and is a long term liability which hopefully will be reduced in the future by employer contributions and additional lump sum payments.

Litigation - The Academy Trust may be subject to litigation from time to time. The outcome of legal action is always uncertain and there is always a risk that it may prove costly and time consuming. The Academy Trust endeavours to maintain adequate insurance levels for all appropriate insurable risks.

Staffing- the ability to retain, recruit and train good quality staff.

## The Academy @ Ridgewood Trust

### Report of the Trustees For The Year Ended 31 August 2017

#### STRATEGIC REPORT

##### **Risk management**

The Trustees have assessed the major risks to which the Academy Trust is exposed, in particular those relating to teaching, provision of facilities, financial and other operational areas of the Academy, and its finances. Systems and procedures have all been established to assess risks that the Academy faces, especially in the operational areas (e.g. vetting of new staff and visitors, Health and Safety, behaviour policies and school trips and visits) and in relation to the control of finance. The Trustees have introduced and review regularly systems, including operational procedures and internal financial controls in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover.

The Academy has an effective system of internal financial controls and the Academy Trust has produced a Governance Statement providing assurance that the Academy Trust is appropriately managed and is controlling the resources for which it is responsible. In addition, the Board of Trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Board of Trustees have appointed Allotts Business Services Ltd, the external auditor, to perform additional checks.

Internal control systems and exposure to risks are considered in relation to all activities and legislation via Senior Team meetings and Trustees' meetings. Risk management is embedded into the day to day processes and life of the Academy Trust. Systems, policies and procedures are regularly updated and reviewed.

##### **Financial and risk management objectives and policies**

The primary objective of the Academy's risk management procedures is to identify the principal risks facing the Academy, and establish, operate and amend as necessary specific controls as required. This includes external insurance matters.

The Academy has a comprehensive risk management process, which is considered as a standard item on the Finance Committee agenda and is therefore linked into regular consideration and scrutiny via the Academy management process.

The financial risks considered include economic/financial uncertainty, liquidity and solvency, the risk of fraud, and compliance with financial/statutory requirements.

#### **STRUCTURE, GOVERNANCE AND MANAGEMENT**

##### **Constitution**

The Academy Trust was incorporated on 3 October 2011 and opened as an academy on 1 November 2011.

The Academy Trust is a company limited by guarantee and is an exempt charity. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of The Academy @ Ridgewood Trust.

The Trustees of The Academy @ Ridgewood Trust are also the directors of the Charitable Company for the purposes of company law. The Academy Trust also makes itself known via the full title of the school which is Ridgewood School: The Academy @ Ridgewood Trust.

Details of the Trustees who served throughout the year except as noted are included in the reference and administrative details on page 1.

##### **Members' liability**

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

##### **Trustees' Indemnities**

The Academy Trust joined the Department for Education's risk protection arrangement (RPA) from 1 November 2016. The RPA is an alternative to insurance, through which the costs of risk that materialise will be covered by government funds. Part of the arrangement is unlimited Professional indemnity.



## The Academy @ Ridgewood Trust

### Report of the Trustees For The Year Ended 31 August 2017

#### **STRUCTURE, GOVERNANCE AND MANAGEMENT**

##### **Method of recruitment and appointment or election of trustees**

In accordance with the articles of association, the Trustees (Governors) are appointed as follows:

- The Members may appoint up to 3 Governors and any Staff Governors
- The Members may appoint Staff Governors through such process as they may determine, provided that the total number of Governors (including the Headteacher) who are employees of the Academy Trust does not exceed one third of the total number of Governors.
- The Headteacher is an ex officio member.
- The Parent Governors shall be elected in a secret ballot by parents of registered students at the Academy. Where a vacancy for a Parent Governors is required to be filled by election, the Governing Body shall take such steps as are reasonably practical to secure that every person who is known to them to be a parent of a registered student at the Academy is informed of the vacancy and that it is required to be filled by election, information that he is entitled to stand as a candidate, and vote at the election, and is given an opportunity to do so. If it is not practical to fill the vacancy by a parent of a registered student at the Academy, the members may appoint a person who is the parent of a child of compulsory school age. There should be a minimum of 2 Parent Governors.
- The Governors may appoint up to 3 Co-opted Governors.
- The Term of Office for any Trustee shall be four years. This time limit does not apply to the Headteacher and Staff Trustees, who only hold office as long as they continue to be employed by the school, or finish their prescribed tenure as described elsewhere. A Governor's term can be shorter than four years if that Governor resigns or the persons who appointed him remove him from office.

The number of Trustees (Governors) shall be not less than three, but shall not be subject to any maximum number, provided that all constituent elements are correctly represented in that number.

##### **Organisational structure**

The School's management structure consists of three interacting levels: the Trustees, Senior Leadership Team and Middle Management structures. The aim of the management structure is to both appropriately lead and inform, and to equally appropriately devolve responsibility to and encourage engagement in, decision making at all levels.

The Trustees are responsible for setting general policy, approving and adopting annual planning, quality assurance and performance review cycles, and the budget, monitoring the Academy Trust by the use of regular reports to Full and Committee meetings, monitoring provision, outcomes and budgets in order to inform and make major decisions about the direction of the Academy Trust, expenditure (including capital expenditure) and senior staff appointments.

The Senior Team (ST) comprises of the Headteacher, two Deputy Headteachers, three Assistant Headteachers and a Business Manager. The ST meets a minimum of weekly to discuss both strategic and operational issues within the Academy.

The Headteacher, Deputy Headteachers, Assistant Headteachers and Business Manager liaise with the Board of Trustees via Committee meetings. The Headteacher is also a Trustee. The deputies attend Full Board of Trustees meetings as observers, and all Senior Team attend other committee meetings as required for information/input related to their specific roles. This ensures that vital links are established between Senior Management and the Board of Trustees.

The day to day management is delegated to the Headteacher. All strategic decisions delegated to the Senior Team are ratified by the Trustees.

The Senior Team is supported by middle leaders who are responsible for performance and development in their specific area.

The Middle Management Teams in both the academic and pastoral strands of school operation are supported by a line manager drawn from the Senior Team. In addition, Middle Managers meet regularly as a group to help support the delivery of out strategic direction.

##### **Policies and procedures adopted for the induction and training of trustees**

On appointment, all Trustees are provided with information detailing their roles and responsibilities, and supplied with a copy of the Academies Handbook, and the Articles of Association. They complete the required documentation for Companies House. They are also obliged to commit to, and annually reaffirm that commitment to, a Code of Practice which includes the Nolan Committee 7 Principles of Public Life.

Development Training is organised via the Board of Trustees itself and via the LA Governor training annual programme and is available to all Trustees as appropriate

## The Academy @ Ridgewood Trust

### Report of the Trustees For The Year Ended 31 August 2017

#### **STRUCTURE, GOVERNANCE AND MANAGEMENT**

##### **Arrangements for setting pay and remuneration of key management personnel**

The governing body ensures that the process of determining the remuneration of the individual members of the leadership group is both fair and transparent.

In recommending the individual pay ranges for leadership posts the governing body is mindful to respect appropriate differentials with regard to the particular responsibilities of each post and, at the same time, allow sufficient leeway to enable good performance to be rewarded by commensurate progression within the leadership group.

##### **Related parties and other connected charities and organisations**

During the year, we have continued to develop working partnerships in our five feeder schools. An Assessment Working party has taken place with a focus on moderation of English - Reading was a focus with exemplar materials used from Y2 and Y6. The week of transition in July 2017 ensured a very successful and effective induction from KS2 to KS3. 6 teachers were a key part of the week ensuring a smooth and successful transition. We have deployed SLEs from Saltergate to carry out an audit on current SEND provision through a work scrutiny in English and maths. This has been followed up by observations of practice and strategy planning for 2017-18 to improve our outcomes for SEND students.

Academic year 2016/2017 has been yet another successful year in regards to School Centred Initial Teacher Training with seventeen trainees on placement at Ridgewood School. Our lead at school has been in charge of Recruitment for DRAFTTS and has secured twenty six trainees to be placed across the Doncaster Partnership schools. Ridgewood will take six trainees on first placement and five trainees on second placement. This may increase as placement patterns alter across the year.

Ridgewood has become lead school and will now host all strategic board meetings and will be responsible for the organisation of the Training Programme and Recruitment for 2018/2019.

Five trainees were successful in securing a full time position at Ridgewood and will move into their NQT year where they will embark on a further training programme to support them through their first year of teaching.

This year has also seen the development of further professional relationships with a number of other Good and Outstanding schools including Cheadle Hulme School, Ravenshall Special School, Moor End Academy, Honley High School and The Rodillian Academy. We will continue to build our partnership with Hungerhill School, our local teaching school, in 2017-2018.

##### **FUNDS HELD AS CUSTODIAN FOR OTHERS**

The Academy @ Ridgewood Trust and its Trustees do not act as third party custodial trustees.

##### **PLANS FOR FUTURE PERIODS**

Key focus for academic year 2017/2018 is to secure outstanding outcomes for every single student through our new achievement strategy:

##### **Excellence**

We believe that the greatest equality of opportunity we can give our students is to give them an outstanding education. We want every single student to leave our school with a gift that will follow them throughout the rest of their lives - an excellent education.

A student will have gained an outstanding education if they achieve outcomes in examinations which demonstrate that they have equalled or exceeded what was expected of them on entry to our school.

##### **Teamwork**

Every single member of the Ridgewood community plays a part in securing outstanding outcomes for every single one of our students. We can only achieve this if we work coherently as a team together with one clear vision of what we are aiming to do. Our staff team must be relentless in their pursuit of excellence in all that they do - but with the purpose of securing outstanding outcomes for the students. Everything we do must be towards this end.

All of our strategies as a school must coalesce to contribute to this goal. Quality first teaching with a clear focus on student progress must be supported by excellent pastoral programmes where excellent attendance contributes to outstanding outcomes. First rate communication with each other and with our parents must be at the heart of all that we do. It is not the Ridgewood way to observe practice that is not yet good enough. At Ridgewood we say "what can I do to improve that" and take action.

We believe we are "better when we're together". All parts of the school drive towards one single vision - to ensure every single student achieves outstanding outcomes. This means that we are constantly looking for and thinking about how to close any gaps which may exist between a student's current performance and where they should be.

The process we use to see in to the progress our students are making is through our Creating Futures system. Every 8 weeks the whole school stops metaphorically and looks at our students through a microscope.

**The Academy @ Ridgewood Trust**

**Report of the Trustees**  
**For The Year Ended 31 August 2017**

Who is doing well and on track to achieve well? Who is falling behind and what different action now needs to take place to bring them back on track?

Everyone in school is involved in this process. Teachers look forensically at every single student they teach and adjust their plans to bring students back on track. Heads of Faculty and TLR holders look vertically at the data for each year group to see where things are going well and where action needs to be taken - and checked upon - to close the gaps. They hold their faculties and departments to account to ensure their team secure outstanding outcomes. Heads of Faculty are accountable for students making progress at least in line with their target grade in each year group and in each sub-group within each year group. We look at every single student but also at the following key groups of students:

Disadvantaged students

Students with SEND

Boys compared to girls

Students who enter year 7 in the High, Middle and Low ranges of ability

In broad terms we compare how all of our students and the groups identified are progressing compared to similar children nationally. Our aim is to ensure the outcomes for our students are in line with the top 20% of similar children nationally.

There is a direct correlation between high levels of attendance and outstanding outcomes. We aim for 97% of students to attend school regularly. Every single person in our community has a role to play in ensuring all students attend. Our associate staff play a crucial role in building relationships to support our students, often particularly those who we consider vulnerable. Engaging our students in our school community and making them feel supported as well as challenged is key to our vision and every single adult in school as well as our parents plays a crucial role. As well as analysing our achievement data every 8 weeks we also scrutinise our attendance data forensically. Our attendance team, led by our Assistant Headteacher Behaviour and Attendance leads this analysis. Our team of Achievement co-ordinators also play a crucial role at this point in analysing attendance and behaviour patterns. They work closely with their form tutor teams to ensure outstanding attendance and attitudes to learning drive the outstanding outcomes for students in their year group. They are accountable for their year group making progress at the very least in line with their target - as a year group and across all sub-groups.

Achievement co-ordinators and Deputy Achievement co-ordinators with their form tutors look at all of the data horizontally. Which students in their year group are performing well - which students are not? Why are the students not performing? How is attendance, behaviour and attitude and involvement in wider curricular activities affecting under-performance and what steps must they now take to bring the student back on track?

### **Buildings**

The Academy has been successful in securing a grant via the Condition Improvement Fund. The grant is for replacing the external fabric of the Telford building valued at £133,480. The final stages of the project will be completed in the Autumn term 2017.

Under the Priority School Building Programme 2 (PSBP2), the feasibility stage for Paxton building is underway and the school is working closely with the Education & Skills and Funding Agency to take this project forward.

### **AUDITOR**

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Allotts Business Services Ltd, having expressed their willingness to continue in office, will be deemed reappointed for the next financial year in accordance with section 487(2) of the Companies Act 2006, unless the charitable company receives notice under section 488(1) of the Companies Act 2006.

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 27 November 2017 and signed on the board's behalf by:



Dr B J Stones - Chair of Trustees

## The Academy @ Ridgewood Trust

### Governance Statement For The Year Ended 31 August 2017

#### **Scope of Responsibility**

As trustees, we acknowledge we have overall responsibility for ensuring that The Academy @ Ridgewood Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement of loss.

The board of the trustees has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Academy @ Ridgewood Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

#### **Governance**

The information on governance included here supplements that described in the Report of the Trustees and in the Trustees Responsibility Statement. The board of trustees has formally met 4 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

<b>Trustee</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
Dr B J Stones (Chair of Trustees)	4	4
Miss M H Dunn (Headteacher)	4	4
Mr D Carlin (Staff Trustee) (appointed 26.06.17)	1	1
Mrs J D Carpenter (resigned 16.10.17)	1	4
Mr D Grace	4	4
Mr A Hayes	2	4
Mr K A Mears (Staff Trustee)	4	4
Mr R D H Mitchell (Staff Trustee) (resigned 11.01.17)	2	2
Ms K J Motson	4	4
Mr D Sharp	3	4
Mr C Smales (Term of office expired 25.03.17)	3	3
Mr A A Smith	3	4

The Board of Trustees carried out a full Governor Self Evaluation Audit during the Summer Term 2017 to ensure that Trustees (Governors) can fully meet their statutory responsibilities. The conclusions were that:

- The ongoing programme of governor training will continue.

- Additional skills on to the Governing Body by scheduling our School Improvement Partner (SIP) to attend on the same day as Governors. The SIP is an integral part of the Governors' Rapid Improvement Group and by restructuring meetings in this way, we can bring the SIP in to report directly to Governors bringing a wealth of expertise and knowledge and a wider perspective to the group. This will enhance the skills of the Governors.

The next self-evaluation has been programmed for Summer term 2018. This will be an on-going process to ensure that Governors can fully meet their statutory responsibilities and continue to move the Trust forward.

The role of the governing board is a strategic one with three key functions:

- ensuring clarity of vision, ethos and strategic direction
- Overseeing the financial performance of the school and making sure its money is well spent.
- Holding the headteacher to account for the educational performance of the school and its pupils

Governors receive data and information from the Headteacher and Senior Team prior to a meeting. Effectiveness of Governors' performance is demonstrated by challenging the Headteacher when further detail or clarity is required. Governors aim to recruit according to skills set identified in the annual audit.

## The Academy @ Ridgewood Trust

### Governance Statement For The Year Ended 31 August 2017

The Finance Committee is a sub-committee of the main Board of Trustees. Its purpose is set out in the Terms of Reference established November 2011, with the provision for annual review. Included within the Finance Committee remit are the functions of an Audit Committee as detailed in the Terms of Reference. Attendance at meetings in the year was as follows:

<b>Trustee</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
Miss M H Dunn	5	5
Mr D Sharp	5	5
Mr C Smales (Term of office expired 25.03.17)	3	3
Dr B J Stones	4	5

#### **Review of Value for Money**

As the Accounting Officer the Headteacher has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by:

- robust governance and financial oversight.
- review of the curriculum and staffing structure to ensure maximum efficiency.
- The Academy Trust from 1 November 2016 has entered into the Department for Education's Risk Protection Arrangement (RPA).
- best value reviews when purchasing goods and services including the continued use of purchasing framework agreements such as Crescent Purchasing Consortium, Yorkshire Purchasing Organisation and ESPO in the year ended 31 August 2017.
- comparing our outcomes to similar schools and consulting with other schools on initiative to drive efficiency.

#### **The Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Academy @ Ridgewood Trust for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

#### **Capacity to Handle Risk**

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The Academy @ Ridgewood Trust

Governance Statement  
For The Year Ended 31 August 2017

**The Risk and Control Framework**

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Board of Trustees have appointed Allotts Business Services Ltd, the external auditor, to perform additional checks.

Allotts Business Services Ltd's role included giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular the checks carried out in the current period included:

- testing of payroll
- testing of purchase systems
- testing of income
- testing of control accounts/bank reconciliations
- testing of ESFA returns
- testing of management accounts

On a quarterly basis, Allotts Business Services Ltd forward a report to the Board of Trustees, through the Finance Committee, on the operations of the systems of control and on the discharge of the Board of Trustees' financial responsibilities. Four internal scrutiny visits as planned were carried out during the period and no material control issues were identified as a result. These visits are conducted by teams that are not involved in the year end audit.

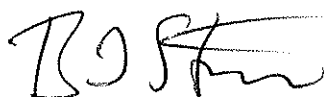
**Review of Effectiveness**

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

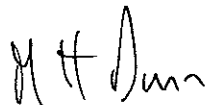
- the work of the appointed reviewer
- the work of the external auditor
- the work of the managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 27 November 2017 and signed on its behalf by:



Dr B J Stones - Chair of Trustees



M H Dunn - Accounting Officer

**The Academy @ Ridgewood Trust**

**Statement on Regularity, Propriety and Compliance**  
**For The Year Ended 31 August 2017**

As accounting officer of The Academy @ Ridgewood Trust I have considered my responsibility to notify the charitable company board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the charitable company and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the charitable company board of trustees are able to identify any material irregular or improper use of all funds by the charitable company, or material non-compliance with the terms and conditions of funding under the charitable company's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



M H Dunn - Accounting Officer

27 November 2017

**The Academy @ Ridgewood Trust**

**Trustees Responsibility Statement**  
**For The Year Ended 31 August 2017**

The trustees (who act as governors of The Academy @ Ridgewood Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

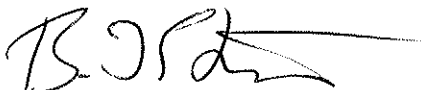
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards [FRS 102] have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 27 November 2017 and signed on it's behalf by:



Dr B J Stones - Chair of Trustees



## **Report of the Independent Auditors to the Members of The Academy @ Ridgewood Trust**

### **Opinion**

We have audited the financial statements of The Academy @ Ridgewood Trust (the 'charitable company') for the year ended 31 August 2017 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland, the Charities SORP 2015* and the Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency (ESFA).

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Conclusions relating to going concern**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

### **Other information**

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

### **Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Trustees (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Trustees has been prepared in accordance with applicable legal requirements.

### **Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Trustees.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

**Report of the Independent Auditors to the Members of  
The Academy @ Ridgewood Trust**

**Responsibilities of trustees**

As explained more fully in the Trustees Responsibility Statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

**Our responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at

<https://www.frc.org.uk/Our-Work/Audit-and-Actuarial-Regulation/Audit-and-assurance/Standards-and-guidance/Standard-s-and-guidance-for-auditors/Auditors-responsibilities-for-audit/Description-of-auditors-responsibilities-for-audit.aspx>.

This description forms part of our Report of the Independent Auditors.



Elizabeth Yates BSc ACA (Senior Statutory Auditor)  
for and on behalf of Allotts Business Services Ltd, Statutory Auditor  
Chartered Accountants  
Sidings Court  
Lakeside  
Doncaster  
South Yorkshire  
DN4 5NU

7 December 2017

**Independent Reporting Accountant's Assurance Report on Regularity to  
The Academy @ Ridgewood Trust and the Education and Skills Funding Agency**

In accordance with the terms of our engagement letter dated 4 September 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Academy @ Ridgewood Trust during the period 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Academy @ Ridgewood Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Academy @ Ridgewood Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Academy @ Ridgewood Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of The Academy @ Ridgewood Trust's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of The Academy @ Ridgewood Trust's funding agreement with the Secretary of State for Education dated 28 October 2011 and the Academies Financial Handbook, extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the charitable company's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Enquiry of officers of the academy
- Review and testing of income and expenditure for compliance with the funding and other agreements, the Academies Financial Handbook and the academy's system of controls
- Examination of relevant documents
- Review of the activities carried out by the academy
- Review of the delegated authorities set out in the Academies Financial Handbook

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

*Allotts Business Services Ltd*

Reporting Accountant  
Allotts Business Services Ltd  
Chartered Accountants  
Sidings Court  
Lakeside  
Doncaster  
South Yorkshire  
DN4 5NU

7 December 2017

**The Academy @ Ridgewood Trust**

**Statement of Financial Activities**  
**(Incorporating an Income and Expenditure Account)**  
**For The Year Ended 31 August 2017**

	Note	Unrestricted fund £'000	Restricted funds £'000	Fixed asset fund £'000	2017 Total funds £'000	2016 Total funds £'000
<b>INCOME AND ENDOWMENTS FROM</b>						
Donations and capital grants	3	-	-	150	150	607
<b>Charitable activities</b>						
Funding for the academy's educational operations	4	-	7,585	-	7,585	7,705
Other trading activities	5	14	37	-	51	55
Investment income	6	<u>1</u>	<u>-</u>	<u>-</u>	<u>1</u>	<u>2</u>
<b>Total</b>		15	7,622	150	7,787	8,369
<b>EXPENDITURE ON</b>						
<b>Charitable activities</b>						
Academy's educational operations		<u>3</u>	<u>7,672</u>	<u>642</u>	<u>8,317</u>	<u>8,408</u>
<b>NET INCOME/(EXPENDITURE)</b>		12	(50)	(492)	(530)	(39)
<b>Transfers between funds</b>	22	-	(81)	81	-	-
<b>Other recognised gains/(losses)</b>						
Actuarial gains/losses on defined benefit schemes	23	<u>-</u>	<u>488</u>	<u>-</u>	<u>488</u>	<u>(1,421)</u>
<b>Net movement in funds</b>		12	357	(411)	(42)	(1,460)
<b>RECONCILIATION OF FUNDS</b>						
<b>Total funds brought forward</b>		<u>560</u>	<u>(3,196)</u>	<u>15,070</u>	<u>12,434</u>	<u>13,894</u>
<b>TOTAL FUNDS CARRIED FORWARD</b>		<u>572</u>	<u>(2,839)</u>	<u>14,659</u>	<u>12,392</u>	<u>12,434</u>

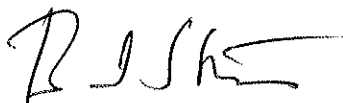
The notes form part of these financial statements

**The Academy @ Ridgewood Trust (Registered number: 07795736)**

**Balance Sheet**  
**At 31 August 2017**

	Note	2017 £'000	2016 £'000
<b>FIXED ASSETS</b>			
Tangible assets	13	14,659	15,070
<b>CURRENT ASSETS</b>			
Stocks	14	10	10
Debtors	15	209	219
Cash at bank and in hand		<u>1,549</u>	<u>1,986</u>
		1,768	2,215
<b>CREDITORS</b>			
Amounts falling due within one year	16	(889)	(1,357)
<b>NET CURRENT ASSETS</b>		<u>879</u>	<u>858</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		15,538	15,928
<b>CREDITORS</b>			
Amounts falling due after more than one year	17	(59)	(43)
<b>PENSION LIABILITY</b>	23	(3,087)	(3,451)
<b>NET ASSETS</b>		<u>12,392</u>	<u>12,434</u>
<b>FUNDS</b>	22		
<b>Unrestricted funds:</b>			
General fund		572	560
<b>Restricted funds:</b>			
<b>General Fund Restricted</b>		248	255
Fixed Asset		14,659	15,070
Pension Reserve		<u>(3,087)</u>	<u>(3,451)</u>
		<u>11,820</u>	<u>11,874</u>
<b>TOTAL FUNDS</b>		<u>12,392</u>	<u>12,434</u>

The financial statements were approved by the Board of Trustees on 27 November 2017 and were signed on its behalf by:



Dr B J Stones -Chair of Trustees

The notes form part of these financial statements

**The Academy @ Ridgewood Trust**

**Statement of Cash Flows**  
**For The Year Ended 31 August 2017**

	Notes	2017 £'000	2016 £'000
<b>Cash flows from operating activities:</b>			
Cash generated from operations	1	<u>(376)</u>	<u>946</u>
<b>Net cash provided by (used in) operating activities</b>		<u>(376)</u>	<u>946</u>
<b>Cash flows from investing activities:</b>			
Purchase of tangible fixed assets		(231)	(784)
Capital grants from DfE/ESFA		150	607
Sale of tangible fixed assets		-	1
Interest received		<u>1</u>	<u>2</u>
<b>Net cash provided by (used in) investing activities</b>		<u>(80)</u>	<u>(174)</u>
<b>Cash flows from financing activities:</b>			
New loans in year		24	48
Loan repayments in year		<u>(5)</u>	<u>-</u>
<b>Net cash provided by (used in) financing activities</b>		<u>19</u>	<u>48</u>
<b>Change in cash and cash equivalents in the reporting period</b>		(437)	820
<b>Cash and cash equivalents at the beginning of the reporting period</b>		<u>1,986</u>	<u>1,166</u>
<b>Cash and cash equivalents at the end of the reporting period</b>		<u>1,549</u>	<u>1,986</u>

The Academy @ Ridgewood Trust

Notes to the Statement of Cash Flows  
For The Year Ended 31 August 2017

	2017	2016
	£'000	£'000
<b>1. RECONCILIATION OF NET INCOME/(EXPENDITURE) TO NET CASH FLOW FROM OPERATING ACTIVITIES</b>		
Net income/(expenditure) for the reporting period (as per the statement of financial activities)	(530)	(39)
<b>Adjustments for:</b>		
Depreciation	642	661
Capital grants from DfE/ESFA	(150)	(607)
Interest received	(1)	(2)
Pension scheme finance costs	73	71
Pension scheme cost less contributions	51	11
Decrease in stocks	-	3
Decrease/(increase) in debtors	10	(11)
(Decrease)/increase in creditors	<u>(471)</u>	<u>859</u>
<b>Net cash provided by (used in) operating activities</b>	<u><u>(376)</u></u>	<u><u>946</u></u>

**The Academy @ Ridgewood Trust**

**Notes to the Financial Statements**  
**For The Year Ended 31 August 2017**

**1. STATEMENT OF ACCOUNTING POLICIES**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

**2. ACCOUNTING POLICIES**

**Basis of preparing the financial statements**

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Academies Accounts Direction 2016 to 2017 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The Academy @ Ridgewood Trust meets the definition of a public benefit entity under FRS 102.

**Going concern**

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of approval of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**Income**

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

**Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

**Donations**

Donations are recognised on a receivable basis (where there are no performance related conditions), where it is probable that the income will be received and the amount can be measured reliably.

**Agency arrangements**

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the statement of financial activities. The funds received and paid and any balances held are disclosed in note 27.

**Other income**

Other income including the hire of facilities, is recognised in the period it is receivable and to the extent the charity has provided the goods or services.



**The Academy @ Ridgewood Trust**

**Notes to the Financial Statements - continued**  
**For The Year Ended 31 August 2017**

**2. ACCOUNTING POLICIES - continued**

**Donated services and gifts in kind**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the charity's accounting policies.

The academy's land and buildings were gifted by Doncaster Metropolitan Borough Council on conversion. The building was valued on conversion at depreciated replacement cost and is depreciated over the remainder of its expected life. Land was valued on a similar basis at conversion. This has not been subsequently depreciated.

Other fixed assets transferred on conversion were valued at original cost less depreciation to the date of conversion.

**Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

**Charitable activities**

Costs of charitable activities are incurred on the charity's educational operations, including support costs and costs relating to the governance of the charity apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

**Tangible fixed assets**

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life as follows:

Freehold land	Not depreciated
Inherited buildings	over the remainder of its remaining life up to 50 years.
Vehicles	25% reducing balance
Fixtures, fittings and equipment	15% reducing balance
Computer equipment	over 3 years straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**The Academy @ Ridgewood Trust**

**Notes to the Financial Statements - continued**  
**For The Year Ended 31 August 2017**

**2. ACCOUNTING POLICIES - continued**

**Financial instruments**

The academy trust only holds basic financial instruments as defined by FRS102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 16 and 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

**Stocks**

Stocks of consumables and education supplies are valued at the lower of cost and net realisable value.

**Taxation**

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objectives of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

**Pension costs and other post-retirement benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in the Pension and Similar Obligations note, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses