

Year 7 Learning Map

Environmental and Animal Issues					
<p>Prior Learning This topic builds on your knowledge base from topic one, based on Christianity. You will learn how to apply knowledge of Christian beliefs about creation and the value of the world, to issues surrounding caring for the environment, and the use and abuse of animals.</p> <p>Throughout this topic you will also continue to develop your skills of explanation, selecting specific evidence from religious texts, and sources of authority, to support your explanations. Also you will continue to develop your skills of interpretation and analysis of specific passages from religious texts, allowing you to apply them to moral issues and beliefs.</p>		<p>Current Learning In this topic you will learn about a variety of religious beliefs about how to care for the environment and animals. You will be introduced to a number of key Christian concepts such as dominion and stewardship, to develop your understanding of creation and its application to the environment and animals. You will also work on your skills of evaluation and debate, discussing issues such as whether we have a duty to look after the environment and whether animals are there for the benefit of humans or not.</p> <p>This topic is important for you to develop your knowledge of religious beliefs and they can be applied to moral issues. You will also consider alternative responses and ways in which we can protect and sustain the earth and animal life.</p>		<p>Subsequent Learning This topic will initially introduce you to the key concepts of dominion and stewardship, which underpin many other religious responses to moral issues. You will refer to both concepts throughout Key Stage 3, 4 and 5 RE when looking at moral issues that arise in Medical Ethics, War and Crime. You will also begin to develop your skills in explanation and evaluation, which you will use throughout your time in RE at Ridgewood.</p> <p>You will be required to demonstrate the ability to analyse key religious quotations and texts and explain how they influence the beliefs and practices of religious believers.</p>	
Lesson Sequencing	Tier 3 Vocabulary	Wider Reading Opportunities	Ways in which parents/carers can support		
<ol style="list-style-type: none"> 1. Stewardship, Dominion and the Sanctity of Life 2. Animal rights 3. Religious attitudes towards the use of animals 4. The use of animals for food 5. Animal experimentation 6. Wild animals 7.-8. The use and abuse of animals (group project) 9. The value of the world 10. Environmental issues 11. Religious responses 12. Environmental issues - conservation 	Stewardship Dominion The Sanctity of Life Creation Liberalists Fundamentalists Conservation Vivisection Vegan Vegetarian Natural resources Deforestation Global warming Climate change	You can use independent study opportunities to engage with the following websites and articles about religious views relating to the environmental and animal issues: Is the Earth sacred? Does it matter how we treat animals?	Explore the websites of religious charities that focus on supporting the environment and animal rights such as 'A Rocha'. Or 'Operation Noah' which is a Christian charity, focusing on reversing the effects of climate change. A Rocha Operation Noah Watching documentaries such as 'An Inconvenient Truth', or the David Attenborough series 'Our Planet' together could help to raise students' awareness of the environmental issues facing the world today.		