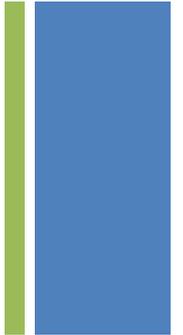


RIDGEWOOD
SCHOOL

+ Our Core Values



- We want every student who leaves Ridgewood School to achieve beyond what they thought they could do when they first started with us.
- Our school is an environment in which students can flourish, and see the results of their own hard work pay off.
- We will work with them to prepare for the road ahead.

EXCELLENCE

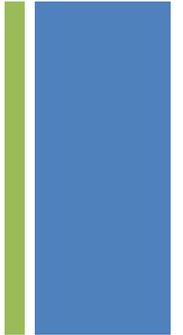
INTEGRITY

TEAMWORK

ENJOYMENT



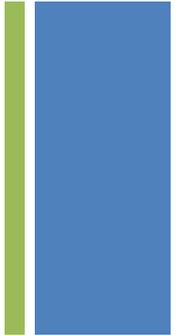
The start of secondary education



- At Ridgewood School we are proud of our transition process. In normal circumstances we would prepare to have our Year 6 students for a week in July, providing them with experiences and lessons they would have in September.
- We know that without this week with us, students will not have the opportunity to experience our standards and expectations. Our staff will be aware of this and will work together with our school community to ensure the transition is as smooth as possible.
- This presentation will guide you through some of the key information about Ridgewood School.



+ New school day

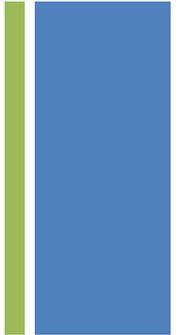


Time	Activity
8:40 – 8:50	Registration
8:50 – 9:50	Period 1
9:50 – 11:05	Period 2 including break
11:05 – 11:25	Form Time
11:25 – 12:25	Period 3
12:25 – 14:00	Period 4 including lunch
14:00 – 15:00	Period 5

+ What is Safeguarding?

- Safeguarding is the action that is taken to promote the safety of children and protect them from harm
- Feeling safe is essential. If we don't feel safe we can't learn, make positive relationships and thrive. All staff at Ridgewood School are trained to deal with safeguarding and welfare concerns

+ Meet the Safeguarding Team



KEEPING CHILDREN SAFE

RIDGEWOOD SCHOOL

If you have any concerns, report it to the Safeguarding Team without delay.

Miss J Proctor (DSL) Mrs T Fullerton Miss N Walker Mrs P Wilde

SAFEGUARDING EVERYONE EVERYDAY

15 min

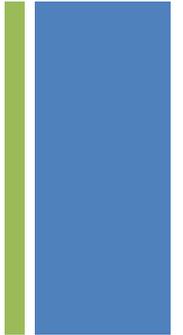
You will see these posters in all the classrooms and in student social spaces





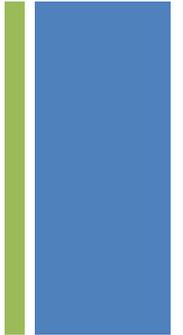
What is BfL?

- Behaviour for Learning (BfL) is an integral part of our ethos at Ridgewood School. It is a behaviour management system which covers all aspects of behaviour throughout school i.e. towards other students, staff and the environment both in the classroom and around school. Students will learn and progress most effectively when they are in a secure, safe and happy environment and that is what BfL is designed to create and support.
- At Ridgewood School, we expect a very high standard of self-discipline and behaviour from all students at all times. We hope that by encouraging them to adopt a caring and responsible attitude at school they will behave sociably at other times in their life too and that they will make the most of the opportunities given to them at school.





There are four main rules in the classroom:



Classroom rules:

- You remain silent when the teacher is talking to the class
 - You stay on-task and do not disturb other students
 - You do not touch another student for any reason
 - You speak to other students in a pleasant way
-
- 3 consequences (C3) = 30 minute detention the next day after school.
 - 4 consequences (C4) = removal from lesson and an hour's detention the next day after school.

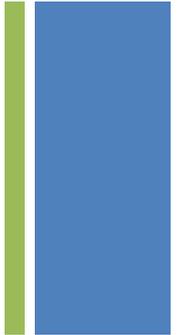
+ BfL – an equal values system

- If a student believes that there has been a mistake they may appeal the detention the next day at break time.
- At Ridgewood we strive to develop independent individuals so it is down to the student to appeal the detention – a parent, carer or sibling cannot appeal on their behalf.
- If you need to contact school about a behavioural incident you will need to get in touch with the BfL team. They can be easily contacted by telephoning school or using the ‘Contact us’ facility on the school website.

+ How do you know how well your child is doing?

- Creating Futures is the system used at Ridgewood School to report on students' progress and attitude towards their learning. Information is collected for each subject and a report is created for each student.
- There are four Creating Futures reports each academic year. Creating Futures reports are completed in line with the school assessment calendar. At the end of each Creating Futures cycle you will receive a report.
- Creating Futures reports will be sent home to you so they can see how well your child is performing across different subjects. Parent/carers will sign in the child's planner to confirm they have received your report.
- In September, Mr Ball will present in more detail regarding Creating Futures and what the report means.

+ What is the attitudes matrix?



- Having the correct attitude is essential for success at Ridgewood.
- At every CF cycle, subject teachers grade students' attitudes against the attitudes matrix:
 - Outstanding
 - Motivated
 - Coasting (requires improvement)
 - Unacceptable
- This grade will enable you to see what your child's attitude to learning is in each subject.



Attitudes Matrix

	Outstanding	Motivated	Coasting (Improvement needed)	Unacceptable
Learning Attitudes	<ul style="list-style-type: none"> Shows a high level of dedication and enthusiasm in lessons Willingly seeks 'next steps' Is resilient when faced with a challenge Takes a major part in lessons Good role model Can lead their own learning Will give support to others Always has the correct equipment for every lesson 	<ul style="list-style-type: none"> Positive attitude towards their own learning Is resilient when faced with a challenge Has an active role in all activities within lessons Asks relevant questions and volunteers answers Almost always has the correct equipment for every lesson 	<ul style="list-style-type: none"> Occasionally asks questions or offers answers Often passive in group activities and in learning overall Often gives up easily when faced with a challenge Often forgets some equipment 	<ul style="list-style-type: none"> Poor attitude to learning Creates a negative effect on the learning environment for others Rarely has the correct equipment
Quality of work	<ul style="list-style-type: none"> Shows enthusiasm for the subject Dedicated and strives to produce work which is over and above what is expected 	<ul style="list-style-type: none"> Shows enthusiasm for the subject Works hard to produce work to the best of their ability 	<ul style="list-style-type: none"> Completes most of work set but can often be rushed and lacks detail 	<ul style="list-style-type: none"> Consistently fails to produce quality work
Task completion	<ul style="list-style-type: none"> Works hard to produce work and completes tasks to a high standard Takes responsibility for own learning outside of lesson to address underachievement 	<ul style="list-style-type: none"> Works hard to complete tasks and activities Produces work that is relative to their ability 	<ul style="list-style-type: none"> Easily loses concentration in lessons Work is rushed, lacks detail and may be incomplete Needs to be reminded to stay on task 	<ul style="list-style-type: none"> Reluctant to complete work in lesson Often off task even when encouraged to remain on task by the teacher
Homework	<ul style="list-style-type: none"> Consistently produces homework of a high standard Seeks to further knowledge of topics by participating in additional research Meets all deadlines 	<ul style="list-style-type: none"> Meets homework deadlines Consistently produces homework of a good standard 	<ul style="list-style-type: none"> Mostly meets homework deadlines but due to lack of effort occasionally does not produce homework to standard 	<ul style="list-style-type: none"> Misses homework deadlines Consistently fails to produce homework and will often receive H3s
Behaviour	<ul style="list-style-type: none"> Never off task Never needs to be reminded about the BFL expectations Accesses and uses support outside of lessons to improve attainment 	<ul style="list-style-type: none"> Rarely off task Rarely needs to be reminded about the BFL expectations 	<ul style="list-style-type: none"> Needs reminding of BFL expectations May not always have the necessary equipment for the lesson May not always be punctual to lessons 	<ul style="list-style-type: none"> Consistently fails to bring the basic equipment needed to lessons

Has received at least one C3/C4/H3 in a Creating Futures cycle



+ What is Altus?

- Altus status is awarded to students who show an outstanding and motivated attitude towards their learning in all subjects. This is demonstrated through their Creating Futures results, which are issued four times a year.
- Altus students are rewarded in celebration assemblies and gain additional privileges in school including access to the Altus lounge.

+ Ridgewood Praise Points

- Ridgewood Praise Points are awarded for work of an exceptional or outstanding standard, dynamic learning, good organisation, high attendance and contribution to school life. All students are capable of achieving Ridgewood Praise Points and can accumulate them throughout the academic year.
- Certificates are presented in celebration assemblies by the Achievement Coordinator and these can be filed in students' Record of Achievement. Certificate winners will then be entered into a termly prize draw. The more points a student achieves, the more entries that will be put into the prize draw.

+ Rewards

■ **Termly Good Behaviour Rewards**

All students who do not receive any BfL sanctions during the term will enjoy a non-uniform day and a celebration afternoon. Depending on the term, students will be rewarded with treats such as selection boxes, Easter eggs and ice cream.

■ **Good Behaviour Challenge**

All students are issued with ten virtual golden tickets in the final four weeks of the autumn term, in the lead up to the Christmas holiday. Students will keep all of their tickets if they do not receive any BfL sanctions during those four weeks. All tickets will be entered into a prize draw in each year group, where students with excellent behaviour will have the opportunity to win a range of prizes including cinema, retail and restaurant vouchers.

■ **Attendance postcards**

If a student achieves 100% attendance for the term, they will receive a postcard to celebrate this success.

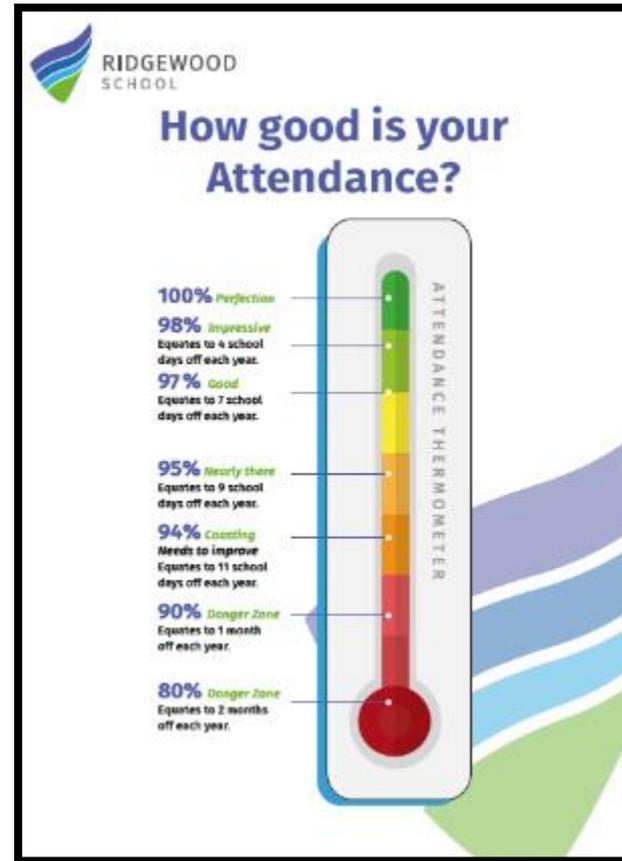
■ **Pizza party**

Each half term, the tutor group with the highest average percentage attendance in each year group will enjoy a pizza party for lunch.



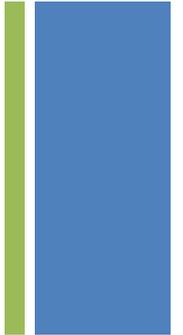
Attendance

- Ridgewood School is committed to maximising educational opportunities and achievement for all students. For students to gain the best from their time at Ridgewood, it is vital that they maintain excellent attendance and punctuality.
- We strive for a minimum 97% attendance for all students and we actively promote good attendance and discourage unjustified absence – this ethos prepares students for the disciplines of working life and maximises learning opportunities.



+ Attendance

- **We expect the following from all of our students:**
- They attend the school every day it is open, achieving a minimum of 97% or above attendance, unless they are genuinely ill
- They are appropriately prepared for the day
- They will inform their Form Tutor or Achievement Coordinator of any problems which affect attendance or punctuality.

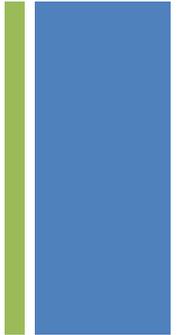


+ What do I need to do with my child's planner?

- Students' planners are key to supporting organisation and success at Ridgewood.
- To have effective communication with home we ask you to check your child's planner each week. It might be best to ask your child if they have written and completed every homework that they have been given and check to see that they are taking pride in their planner.
- Please support your child in being organised – it is essential that they have their planner every day.
- Planners will be distributed on the first day of school .



What does my child need to bring with them?



- Organisation is essential at Ridgewood.

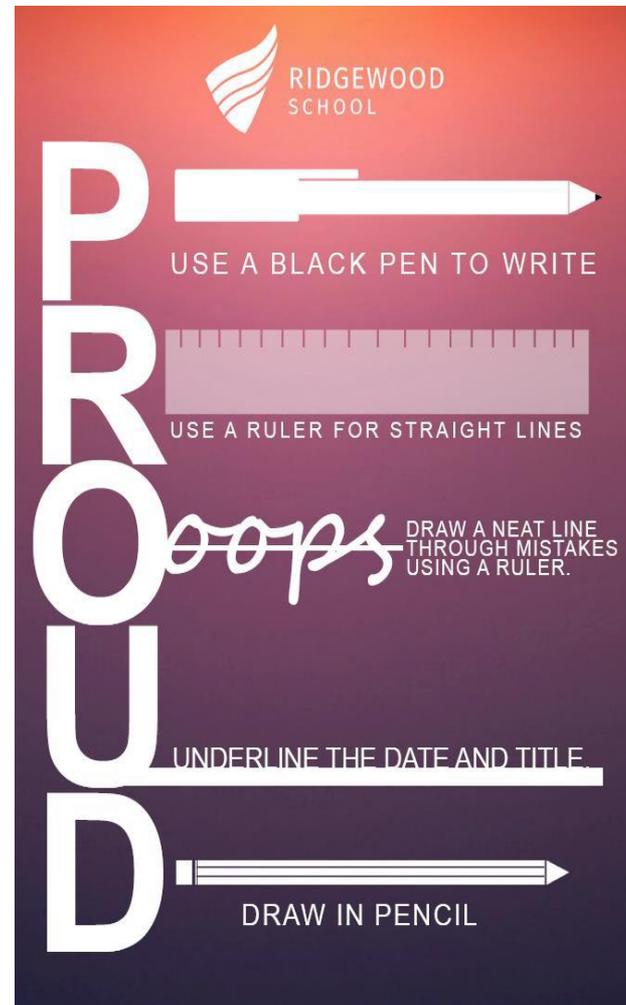
- Your child will need:
 - A black pen
 - A red pen
 - A pencil
 - A ruler
 - A calculator - Casio FX-85GTPLUS (or similar Casio model) please ask your maths teacher.
 - Ridgewood School planner
 - A reading book (KS3 Accelerated Reader Programme)
 - PE Kit (if you have PE)
 - **A bag big enough for school books and writing equipment**

- To support students with these requirements a School Shop, run by Ridgewood prefects, will be open each morning. If a student is not equipped to learn for the day, they will receive a sanction.

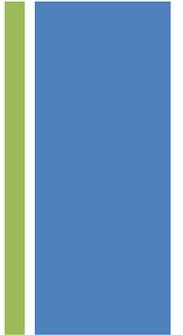


+ What is PROUD?

- We want students to be proud of their work. PROUD enables students to know our expectations with written work.
- P = Pen: use a black pen to write
- R = Ruler: use a ruler for straight lines
- O = Oops: draw a neat line through mistakes with a ruler
- U = Underline: underline the title and date
- D = Draw: draw in pencil



+ School Uniform



- All students in Years 7-11 are required to wear school uniform. A high standard of personal appearance is expected of all students.
- The uniform for Ridgewood is purchased from Cliffs in Doncaster.
- Visit the [School uniform](#) page of the school website to find out more about the uniform that your child needs.



+ Boys

Uniform

Grey blazer with school logo and blue piping

Charcoal grey trousers with school logo

Plain grey or black socks

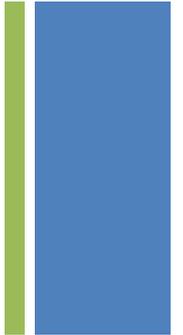
White shirt with a stiff collar that must be fastened. Shirt must be tucked in.

Clip on tie, bespoke to each year group



+ Girls

Uniform



Grey blazer with school logo and blue piping

Charcoal grey trousers or skirt with school logo

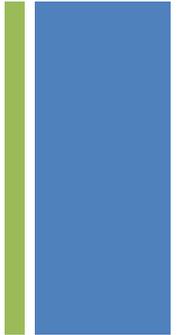
Tights: plain, opaque black or dark grey
Socks: plain black or grey



White shirt and with a stiff collar that must be fastened. Shirt must be tucked in.

Clip on tie, bespoke to each year group

+ Shoes



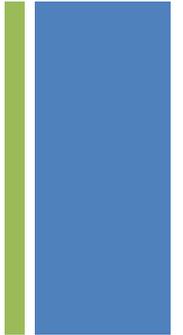
- Plain, black, flat/low heel
- NOT trainers or trainer style shoes, not canvas or above the ankle
- Shoes should be leather or leather effect and should be able to be polished



+ Make up, Jewellery, Nails

- **Jewellery:** No jewellery is permitted other than a simple, inexpensive watch. This includes charity bands. Only Altus, Prefect or other school badges will be acceptable.
- **Hair:** Lines, patterns, or vivid colours are not permitted.
- **Make up:** Should be minimal, natural looking and should not be reapplied during the school day. False eyelashes are not appropriate for school and students wearing them will be asked to remove them.
- **Nail varnish/extensions:** Coloured nail varnish and false nail extensions are not appropriate for school and students wearing these will be asked to remove them. Refusal to do so will be treated as defiance and sanctioned accordingly.

+ Coats



- Plain black, navy blue, dark green or dark grey
- This must be able to fit over a student's blazer
- Hooded tops or sweatshirts are not classed as outdoor coats. They should not be brought into school.

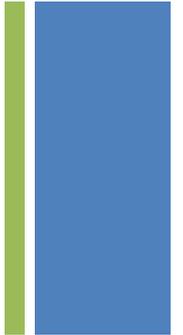
+ PE Kit

- At Ridgewood there is a PE kit for PE lessons; this varies between summer and winter. The details of this are on the school website.
- As we wish students to be organised for their PE lessons, there will be sanctions if part of or all of the kit is missing. The details of this are on the school website.
- If a student is unable to do PE due to a medical reason, they must still bring their kit and a note as they will be taking on a 'coaching role'.
- All students must have moulded football boots/blades (not metal) for their PE lessons. These are for winter lessons on the field and for use on the 3G pitch.





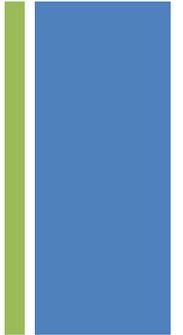
House System and Competitions



- Our house system is all about ensuring that students become well-rounded individuals who contribute and get involved, whatever their talent or passion.
- When students and staff arrive at Ridgewood, they are assigned to one of four houses: **Imperatrix**, **Voltigeur**, **Ambidexter** or **Margrave**.



+ The Ridgewood House System



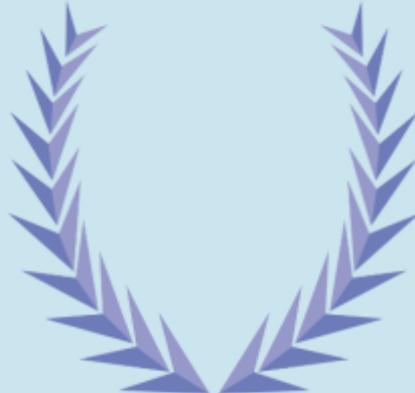
AMBIDEXTER



VIRTUES

Communication
Consideration
Confidence
Curiosity
Preparation
Endurance

IMPERATRIX



VIRTUES

Optimism
Stamina
Creativity
Courtesy
Ingenuity
Dedication

MARGRAVE



VIRTUES

Trust
Courage
Tolerance
Innovation
Resilience
Loyalty

VOLTIGEUR



VIRTUES

Inspiration
Thoughtfulness
Competition
Vision
Perseverance
Duty

+ Enrichment Opportunities

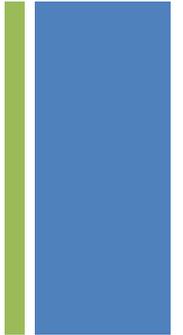
- At Ridgewood School we value a well-rounded education. Our students have access to an extremely wide range of extra-curricular opportunities and trips. We firmly believe that students get out of school what they put in to it, so we encourage our students of all ages to get actively involved in the many clubs on offer.
- Our aim is to provide opportunities for all of our students to partake in at least one enrichment activity per term, although some students do many more. There are at least 30 clubs that students can join. Activities change each term and are updated on the Enrichment Calendar.

How will students be kept updated?

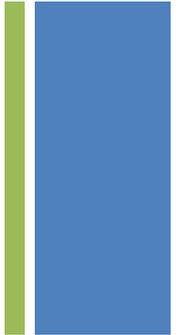
- The Enrichment Calendar is displayed each Monday in form rooms and on the Enrichment Board outside the Library. Students are encouraged to check this regularly to see any news, updates and for information on any meetings that may be taking place. Students will also receive information during their weekly assemblies.

+ Student Leadership

- We know that every student who comes to Ridgewood School has the potential to be a leader, and we want to nurture this potential. To develop student leadership, all students are able to apply to become a prefect. We carefully select a team of committed students to become prefects each year and train them to carry out their leadership role effectively. Prefects are allocated to subcommittees to coordinate their leadership work and these are led by prefects on the executive council.
- Students who hold prefect status are distinguished by their red ties and are expected to uphold the highest expectations of outstanding leadership in both their attitude to learning and behaviour across school. The prefect cohort is reviewed every half term.



+ Contacts



Ridgewood School
Barnsley Road
Doncaster
DN5 7UB

Contact telephone: 01302 783939 (can be used for attendance issues or BfL)

Website: Use the 'Contact Us' facility on the website to get in touch.

Your form tutor is your first point of contact

+ Key people



Miss Proctor

Deputy Headteacher - Inclusion



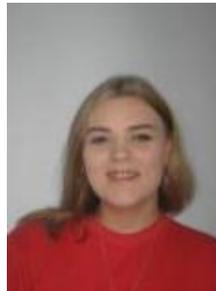
Mr Ball

Associate Assistant Headteacher - KS3
Progress Leader



Mr Summerill

Year 7 Achievement
Coordinator



Miss Roberts

Year 7 Deputy
Achievement
Coordinator



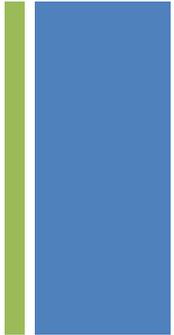
Mrs McMahon

SENCo



Miss Kaye

Deputy SENCo



+ Thank you

- If you have any further questions, let us know. We can post answers to these on our website to support the whole community of new parents/carers.