

AQA A Level Mathematics

Why study Mathematics at The Sixth Form at Ridgewood?

- We have a strong team of A level teachers who have been teaching the subject for many years and have a history of excellent A level results
- Students at Ridgewood have said that the support they receive from the maths team is exemplary; we are always willing to spend time with students to help them if they are struggling
- We offer a weekly support session after school
- Maths is one of the most popular subjects and is essential for many HE courses and careers
- In 2018, one in three students on the course achieved an A* or A grade.

What topics will I study in this subject?

| Topic | What this means |
|------------------|---|
| Pure Mathematics | The use and application of algebra, trigonometry, calculus and other core mathematical skills. |
| Mechanics | An applied unit that focuses on the real world problems such as kinematics, forces and moments. |
| Statistics | An applied unit that focuses on real life uses of mathematics to analyse data and trends focusing on topics such as sampling, hypothesis testing and probability. |

What skills will I need in this subject?

| Skill | What this skill involves in this subject |
|---|---|
| Use and apply standard techniques | <ul style="list-style-type: none"> • Select and correctly carry out routine procedures • Accurately recall facts, terminology and definitions |
| Reason, interpret and communicate mathematics | <ul style="list-style-type: none"> • Construct rigorous mathematical arguments • Make deduction and inferences • Assess the validity of mathematical arguments • Explain their reasoning • Use mathematical language and notation correctly |
| Solve problems within mathematics | <ul style="list-style-type: none"> • Translate problems in mathematical and non-mathematical contexts into mathematical processes • Interpret solutions to problems in their original context • Translate situation in context into mathematical models • Use mathematical models • Evaluate the outcomes of modeling in context |

What will my lessons involve?

- Teaching in Maths consists of nine one hour lessons over two weeks
- Lessons usually consist of teacher-led examples followed by questions set for students to complete as individuals or as groups when appropriate
- Questions set in lessons will include practising key skills, using written reasoning to fully justify answers, problem solving and using maths within unfamiliar contexts
- Lessons will also be used to complete improvements on set independent learning or exam papers

What will my independent study involve?

- You are set independent study to compliment what you have learnt in lesson and are expected to complete independent study on topics you need more practice on
- In general, students are set one hour of independent study for each hour of teaching
- You will be set prep learning for your independent study before each new topic
- This will recap prior learning required for the topic and ensure that lesson time is used effectively
- You will be given an end of topic to test to complete for independent study at the end of each topic
- Once the course content is complete, you will be given an exam paper each week to practise exam technique

How will I be assessed?

| | |
|----------------------------------|--------------------------------------|
| Percentage exam assessment: 100% | Percentage coursework assessment: 0% |
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| Assessment | Details of assessment |
|---|--|
| Paper 1 – Pure Mathematics | Three two hour exam papers at the end of Year 13. Each exam paper consists of 100 marks and will make up one third of your overall grade. One exam paper with a mix of question styles from short, single mark questions to multi-step problems, including multiple choice questions. |
| Paper 2 – Pure Mathematics and Mechanics | One exam paper split into two sections. Section A will be on Pure Mathematics and worth 50 marks and Section B will be on Mechanics and worth 50 marks. There will be a mix of question styles from short, single mark questions to multi-step problems, including multiple choice questions. |
| Paper 3 – Pure Mathematics and Statistics | One exam paper split into two sections. Section A will be on Pure Mathematics and worth 50 marks and Section B will be on Statistics and worth 50 marks. There will be a mix of question styles from short, single mark questions to multi-step problems, including multiple choice questions. |

How do I know this is the right course for me?

- This course is suitable for students with a passion for maths, especially topics like algebra, graphs and trigonometry. This passion for maths should be combined with the dedication to work hard in the subject.
- Students should be organised, self-motivated learners who are willing to ask question both in and outside of lesson time.
- Students often find the jump from GCSE Maths to A level Maths challenging, so must be willing to seek support from teachers early on in the course if they are finding it difficult.
- A level Physics, Biology and Chemistry work well with A level Maths as they require similar skills such as selecting and carrying out procedures, and justifying answers with written reasoning.

