



Leadership Prefects

Bronze Award

Category	Skill		Evidence	Complete (✓)	Peer Assessed (✓)
Developing Myself	1. Commitment	<ul style="list-style-type: none"> I check what I need to do to be successful and make any necessary preparation I ask for help when I need to 	Being punctual and reliable		
	2. Organisation and Planning	<ul style="list-style-type: none"> I plan to be well prepared and plan ahead I share this plan with others so they know what I am doing 	Knowing what to do		
	3. Communication	<ul style="list-style-type: none"> I communicate with my peers, leaders, teachers, adults and others in many ways I have done this within a group or team and I am gaining in confidence to do so myself 	Communicating in a group		
	4. Being Accountable	<ul style="list-style-type: none"> I appreciate the responsibility of being part of an organisation I represent my organisation well Where specific responsibility is given to me, I work hard to meet it with support if required 	Being trustworthy		
Contributing to my community	5. Being a role model	<ul style="list-style-type: none"> I behave in a way that is appropriate in my school/group and this is recognised by others I am aware of situations that could present difficulty and strive to "do the right thing" 	Behaving well		
	6. Using my skills to benefit others	<ul style="list-style-type: none"> I use my skills in a "practice environment" and occasionally share them with an audience or group of others I am learning how I could use my skills to benefit others 	Recognising personal skills		

	7. Understanding my community	<ul style="list-style-type: none"> • I work alongside people who contribute to our community • I support what they are doing where I can • I am beginning to look for ways that I can contribute on my own, perhaps with a small group 	Being aware of community		
Working with others	8. Team working	<ul style="list-style-type: none"> • I have been assigned a role in a group and can demonstrate that I carried out this role • I can be flexible where necessary and adopt a different role when appropriate • I can show ways in which I support my team whilst carrying out my own role 	Being part of a team		
	9. Presenting	<ul style="list-style-type: none"> • I have planned a clear presentation and asked for feedback from others. I have used feedback to make improvements to the presentation 	Telling an audience things		
	10. Challenge and reflection	<ul style="list-style-type: none"> • I can set goals and break down steps • I am able to show progress and can talk about success (even if this feels uncomfortable at first) and the disappointments. I can think about what I could have done differently 	Acting on other people's comments		

Collecting Evidence

Evidence can be in the form of (but not limited to):

Letter of thanks	Your own written statement	A photograph
A witness statement	A certificate	A newspaper report

Student Leadership Award Principle Grid

		Level		
		Bronze	Silver	Gold
Developing myself	1. Commitment	Being punctual & reliable	Being dedicated	Getting others involved
	2. Organisation and Planning	Knowing what to do	Planning ahead	Organising a group
	3. Communication	Communicating within a group	Communicating outside a group	Communicating with a range of people including in public
	4. Being accountable	Being trustworthy	Having a responsibility	Having responsibility for success
Contributing to my community	5. Being a role model	Behaving well	Being respected	Being respected and helping others become respected
	6. Using my skills to help others	Recognising personal skills	Using skills to help others	Actively looking for opportunities to help others
	7. Understanding my community	Being aware of my community	Contributing to my community	Making a lasting contribution to my community
Working with others	8. Team working	Being part of a team	Working well in a team	Leading a team
	9. Presenting	Telling an audience things	Explaining things to an audience	Convincing an audience
	10. Reflection	Acting on others' comments to improve	Acting on self-reflection to improve	Acting on my own and others' reflections to improve at the same time

