

# AQA A Level History

## Why study History at The Sixth Form at Ridgewood?

- The average ALPS grade achieved over the last four years has been a 4 ("very good").
- Students develop a burning passion for the subject and seek to pursue history at university; 66% of the students in 2021 will study history for their degree
- You have the complete freedom to choose your own coursework topic and question. The essay you write is worth 20% of your overall grade.
- The two taught elements of the course focus on fascinating topics inter-war Germany and the Tudor Monarchs.
- Many history students join the school Debate Team; in 2019, the team won the prestigious Helena Kennedy competition hosted by Sheffield Hallam University. In 2020, the Ridgewood Team were in the lead before the competition was called off due to the pandemic.
- You will visit the University of Leeds to experience time in an undergraduate, academic environment, and have access to their resources.

#### What topics will I study in this subject?

Topic	What this means
Germany, 1919-1945	This is the depth paper, which looks at conditions before, and during, the Third Reich.
	By the end of the course, you will have conducted enquiries into these captivating questions:
	How did Germany change after the loss of World War One?
	Was there a 'Golden Age' of the Weimar Republic?
	How did Hitler come to power?
	How successful were Hitler's racial, domestic and foreign policies? What is Hitler's legacy?
The Tudors, 1485- 1603	This is the breadth paper, which allows students to study issues of change, continuity, cause and consequence, by considering the actions of five vitally significant monarchs across the Tudor Period.
	You will be learning the answers to these riveting questions:
	How effectively did the Tudors restore and develop the powers of the monarchy? In what ways and how effectively was England governed during this period? How did relations with foreign powers change and how was the succession secured?
	How did English society and economy change and with what effects?  How far did intellectual and religious ideas change and develop and with what effects?
	How important was the role of key individuals and groups and how were they affected by developments?
NEA (coursework)	This is a 4,000 word project.
	You choose your own question, on a topic of your choice. You conduct independent research, using both primary and secondary sources.

#### What skills will I need in this subject?

Skill	What this skill involves in this subject
Evaluating sources	It is important that you can understand the message a source is seeking to
	portray. You should also be able to consider how the provenance
	(type/author/date etc.) of a source affects its value, accuracy and reliability.
Extended, analytical	You must be able to decode essay questions, and come up with points which
writing	precisely answer the question. You will then need to be able to apply specific
	evidence/examples to the demands of the question, to develop your argument.
Retaining Knowledge	There are a lot of dates and examples to learn, and multiple topics to cover. It is
	important, therefore, that you are prepared to undertake regular retrieval
	practice within, and outside, lessons.

#### What will my lessons involve?

- There is a quiz at the start of every lesson
- There will be a lot of teacher led discussions as new information is being introduced/delivered
- We will annotate and study primary sources together, as a class
- You will plan a lot of essay questions together
- You will do a piece of extended writing every week in lessons

#### What will my independent study involve?

- Typing up, and consolidating, your notes from lessons
- Conducting wider reading from the work of various historians
- Retrieval practice e.g. Brain Dumps
- Planning practice questions
- Writing questions to time c. 45 minutes each

#### How will I be assessed?

Percentage exam assessment: 80%	Percentage coursework assessment: 20%
---------------------------------	---------------------------------------

Assessment	Details of assessment
Paper 1:	One exam, 2.5 hours, worth 40% of overall mark
	One source question, which takes 60 minutes, worth 30 marks
Tudors	Two essay questions, which takes 45 minutes, worth 25 marks each
Paper 2:	One exam, 2.5 hours, worth 40% of overall mark
	One source question, which takes 60 minutes, worth 30 marks
Germany	Two essay questions, which takes 45 minutes, worth 25 marks each
NEA	4,000 word project on a topic of your choice.
(coursework)	This will be written independently, outside of lessons.
	This is due by the December of Year 13.

### How do I know this is the right course for me?

- You will really enjoy History if you:
  - 1. Enjoy reading a range of primary sources, or secondary historians' interpretations
  - 2. Like to write extended essays, justifying your answers to challenging questions
  - 3. Are prepared to spend considerable time self-testing on the key content
- History links well with Politics, Economics, English and other Humanities subjects like Geography, Sociology and Psychology.
- Potential future careers include politics, law, journalism, business and teaching