NCFE Uniform Services – Level 3

The Uniformed Services Faculty sets its vision as developing: Socially responsible, future-thinking and public-serving individuals who champion equality, diversity and inclusion, and act with integrity, professionalism and respect in everything they do.

Intent: Curriculum Intent – NCFE Level 3 Uniformed Services

Our NCFE Level 3 Uniformed Services curriculum is designed to develop resilient, reflective and independent students who explore the diverse roles, responsibilities and values of the UK uniformed services. Through the study of career pathways, leadership, physical fitness, equality, diversity and inclusion, and wellbeing, students investigate the skills, knowledge and personal qualities required to succeed within the public services and to contribute positively to society. The curriculum encourages students to become principled individuals who understand the importance of serving communities with professionalism, fairness and integrity.

The curriculum is carefully sequenced to build secure knowledge and practical skills across the two-year course. Students begin by exploring career opportunities and the recruitment processes within a range of uniformed services before developing their physical fitness, leadership abilities and personal effectiveness. In Year 13, students deepen their understanding of equality, diversity and inclusion, British values, ethics, public perception and personal wellbeing, enabling them to make meaningful connections between professional practice and the wider social and political context of public service. This progression ensures students are well prepared for the expectations of modern uniformed service careers and understand the responsibilities that come with serving the public.

In line with the NCFE specification, students develop the confidence to apply theoretical knowledge in practical contexts through portfolio-based assessment, leadership tasks, fitness programmes, presentations, reports and reflective evaluations. They learn to analyse contemporary issues affecting the uniformed services, evaluate their own performance and justify decisions using evidence, research and professional standards rather than personal opinion. Students are encouraged to think critically about the role of public services in promoting justice, equality and community cohesion while recognising the ethical responsibilities of those who serve.

The curriculum promotes independent thinking through personal action planning, self-assessment and continuous reflection. Students prepare authentic application materials, including CVs, personal statements and interview preparation, while setting personal goals and evaluating their progress against the expectations of their chosen career. Practical experiences, specialist guest speakers and engagement with professionals from the uniformed services provide students with valuable insight into recruitment, training and life within the public services, helping them to develop confidence, resilience and adaptability.

Reading, discussion, teamwork and reflective writing are embedded throughout the course to develop students' ability to communicate effectively, demonstrate leadership and make informed, ethical decisions. Retrieval practice, practical assessment, fitness monitoring and portfolio development ensure that knowledge and skills are retained, refined and applied confidently across all units of the qualification. Students are

encouraged to reflect on their own values and behaviours, developing the self-awareness needed to lead with integrity and uphold the highest standards of conduct within the uniformed services.

Ultimately, our NCFE Level 3 Uniformed Services curriculum equips students with the knowledge, resilience, leadership skills and professional behaviours needed to progress into higher education, apprenticeships or careers across the military, emergency services and wider public sector. It prepares students to become socially responsible, future-thinking and public-serving citizens who champion equality, diversity and inclusion, act with integrity and professionalism, and make a positive contribution to the communities they serve.

Why study Uniform Services at The Sixth Form at Ridgewood?

Studying Uniformed Services at The Sixth Form at Ridgewood offers comprehensive preparation for careers in the uniformed services.

This NCFE Level 3 qualification covers essential topics such as mental and physical wellbeing, values and standards, and equality, diversity, and inclusion.

You'll develop critical thinking, leadership, and communication skills while exploring career opportunities across various uniformed services. The course includes classroom learning, physical training, and practical exercises. You'll create personal development plans, participate in moral dilemma activities, and undergo simulated selection processes.

With a focus on both theoretical knowledge and practical skills, this program equips you for a successful future in the uniformed services or further education in related fields.

What topics will I study in this subject?

Topic	**What this means**
Unit 1- Careers in the Uniform Services	LO1 Understand career opportunities within uniformed services. LO2 Identify personal development required to apply for entry into their chosen uniformed service. LO3 Prepare for an entry process for a chosen uniformed service. LO4 Evaluate own performance following an entry process.
Unit 2- Physical Fitness	LO1 Understand components of health and wellbeing that contribute to physical fitness. LO2 Produce a training programme. LO3 Participate in the planned training programme. LO4 Evaluate the effectiveness of the training programme.
Unit 3- Leadership	LO1 Understand different leadership styles. LO2 Demonstrate leadership skills. LO3 Review their leadership skills.
Unit 4- Equality, Diversity and Inclusion	LO1 Understand the meaning of equality, diversity and Inclusion. LO2 Understand radicalisation, British values and standards. LO3 Consider the impact of radicalisation, extremism and terrorism
Unit 6- Values and Standards	LO1 Identify the appropriate personal values, standards and morals for the uniformed services. LO2 Describe public perception of the uniformed services. LO3 Identify own values, morals and standards.

Unit 21 – Crime Scene Investigation.	LO1 Understand the principles of crime scene investigation. LO2 Undertake an investigation of a crime scene. LO3 Analyse the data following a crime scene investigation.

What skills will I need in this subject?

- Critical thinking and analysis
- Self-reflection and evaluation
- Physical fitness and ability to develop it
- Leadership and teamwork skills
- Communication skills (verbal and written)
- Research and information gathering

What will my lessons involve?

- Classroom-based/Non- classroom based learning about uniformed services' values, standards, and morals
- Physical training sessions and fitness assessments
- Leadership exercises and team tasks
- Discussions on equality, diversity, and current issues affecting uniformed services
- Moral dilemma activities and group discussions
- Presentations and report writing

What will my independent study involve?

- Researching historical incidents involving uniformed services
- Preparing personal diet and exercise plans
- Keeping a mental wellbeing journal
- Conducting self-assessments on values, morals, and standards
- Studying current events related to radicalisation, extremism, and terrorism
- Developing leadership plans for team tasks

How will I be assessed?

Percentage exam assessment – 0%	Percentage coursework assessment -100%

Assessment	**Details of assessment**
	Written reports and presentations on various topics Practical assessments of physical fitness and exercise plans Leadership task evaluations and peer reviews Reflective reports on personal values, morals, and standards Case studies and research projects

How do I know this is the right course for me?

This course is perfect for students who prefer hands on experiences and would like to gain exposure to the uniform services. The course is vocational and career informed.