## AQA A Level Mathematics

## Why study Mathematics at The Sixth Form at Ridgewood?

- We have a strong team of A level teachers who have been teaching the subject for many years and have a history of excellent A level results
- Students at Ridgewood have said that the support they receive from the maths team is exemplary; we are always willing to spend time with students to help them if they are struggling
- We offer a weekly support session after school
- Maths is one of the most popular subjects and is essential for many HE courses and careers
- In 2019, 42\% of students on the course achieved an A* or A grade.


## What topics will I study in this subject?

| Topic | What this means |
| :--- | :--- |
| Pure Mathematics | The use and application of algebra, trigonometry, calculus and other core <br> mathematical skills. |
| Mechanics | An applied unit that focuses on the real world problems such as kinematics, forces <br> and moments. <br> Statistics |
| An applied unit that focuses on real life uses of mathematics to analyse data and <br> trends focusing on topics such as sampling, hypothesis testing and probability. |  |

## What skills will I need in this subject?

| Skill | What this skill involves in this subject |  |  |
| :--- | :--- | :---: | :---: |
| Use and apply | - Select and correctly carry out routine procedures |  |  |
| standard techniques | - Accurately recall facts, terminology and definitions |  |  |
| Reason, interpret and | - Construct rigorous mathematical arguments |  |  |
| communicate | - Make deduction and inferences |  |  |
| mathematics | - Assess the validity of mathematical arguments |  |  |
|  | - Explain their reasoning |  |  |
|  | - Use mathematical language and notation correctly |  |  |
| Solve problems within | - Translate problems in mathematical and non-mathematical contexts into |  |  |
| mathematics | mathematical processes |  |  |
|  | - Interpret solutions to problems in their original context |  |  |
|  | - Translate situation in context into mathematical models |  |  |
|  | - Use mathematical models |  |  |
|  | - Evaluate the outcomes of modeling in context |  |  |

## What will my lessons involve?

- Teaching in Maths consists of nine one hour lessons over two weeks
- Lessons usually consist of teacher-led examples followed by questions set for students to complete as individuals or as groups when appropriate
- Questions set in lessons will include practising key skills, using written reasoning to fully justify answers, problem solving and using maths within unfamiliar contexts
- Lessons will also be used to complete improvements on set independent learning or exam papers


## What will my independent study involve?

- You are set independent study to compliment what you have learnt in lesson and are expected to complete independent study on topics you need more practice on
- In general, students are set one hour of independent study for each hour of teaching
- You will be set prep learning for your independent study before each new topic
- This will recap prior learning required for the topic and ensure that lesson time is used effectively
- You will be given an end of topic to test to complete for independent study at the end of each topic
- Once the course content is complete, you will be given an exam paper each week to practise exam technique


## How will I be assessed?

| Percentage exam assessment: $100 \%$ | Percentage coursework assessment: $0 \%$ |
| :--- | :--- |


| Assessment | Details of assessment |
| :---: | :---: |
|  | Three two hour exam papers at the end of Year 13. Each exam paper consists of 100 marks and will make up one third of your overall grade. |
| Paper 1 - Pure Mathematics | One exam paper with a mix of question styles from short, single mark questions to multistep problems, including multiple choice questions. |
| Paper 2 - Pure Mathematics and Mechanics | One exam paper split into two sections. Section A will be on Pure Mathematics and worth 50 marks and Section B will be on Mechanics and worth 50 marks. There will be a mix of question styles from short, single mark questions to multi-step problems, including multiple choice questions. |
| Paper 3 - Pure Mathematics and Statistics | One exam paper split into two sections. Section A will be on Pure Mathematics and worth 50 marks and Section B will be on Statistics and worth 50 marks. There will be a mix of question styles from short, single mark questions to multi-step problems, including multiple choice questions. |

## How do I know this is the right course for me?

- This course is suitable for students with a passion for maths, especially topics like algebra, graphs and trigonometry. This passion for maths should be combined with the dedication to work hard in the subject.
- Students should be organised, self-motivated learners who are willing to ask question both in and outside of lesson time.
- Students often find the jump from GCSE Maths to A level Maths challenging, so must be willing to seek support from teachers early on in the course if they are finding it difficult.
- A level Physics, Biology and Chemistry work well with A level Maths as they require similar skills such as selecting and carrying out procedures, and justifying answers with written reasoning.

