## AQA A Level Further Mathematics

## Why study Further Mathematics at The Sixth Form at Ridgewood?

- You will achieve two A levels when studying this course, one in Maths and one in Further Maths
- We have a strong team of A level teachers who have been teaching the subject for many years and have a history of excellent A level results
- Students at Ridgewood have said that the support they receive from the maths team is exemplary; we are always willing to spend time with students to help them if they are struggling
- We offer a weekly support session after school
- Maths is one of the most popular subjects and is essential for many HE courses and careers
- In 2019, $80 \%$ of students on this course achieved an A* or A grade and $100 \%$ achieved A*-B.


## What topics will I study in this subject?

| Topic | What this means |
| :--- | :--- |
| Pure Mathematics | The use and application of algebra, trigonometry, calculus and other core <br> mathematical skills. <br> An applied unit that focuses on real-world problems such as kinematics, forces <br> and moments. |
| Statistics | An applied unit that focuses on real-life uses of maths to analyse data and trends <br> focusing on topics such as sampling, hypothesis testing and probability. <br> An applied unit that focuses on using maths to solve real-life problems by using <br> algorithms, graphs, networks, linear programming and critical path analysis. |

What skills will I need in this subject?

| Skill | What this skill involves in this subject |
| :---: | :---: |
| Use and apply standard techniques | - Select and correctly carry out routine procedures <br> - Accurately recall facts, terminology and definitions |
| Reason, interpret and communicate mathematics | - Construct rigorous mathematical arguments <br> - Make deduction and inferences <br> - Assess the validity of mathematical arguments <br> - Explain their reasoning <br> - Use mathematical language and notation correctly |
| Solve problems within mathematics | - Translate problems in mathematical and non-mathematical contexts into mathematical processes <br> - Interpret solutions to problems in their original context <br> - Translate situation in context into mathematical models <br> - Use mathematical models <br> - Evaluate the outcomes of modeling in context |

## What will my lessons involve?

- Teaching in Further Maths consists of 18 one hour lessons over two weeks
- Lessons usually consist of teacher-led examples followed by questions set for students to complete as individuals or as groups when appropriate
- Questions set in lessons will include practising key skills, using written reasoning to fully justify answers, problem solving and using maths within unfamiliar contexts
- Lessons will also be used to complete improvements on set independent learning or exam papers
- You are set independent study to compliment what you have learnt in lesson and are expected to complete independent study on topics you need more practice on
- In general, students are set one hour of independent study for each hour of teaching
- You will be set a variety of independent study varying from questions to recap prior knowledge, consolidation questions of topics covered in lesson, end of topic tests and past exam papers


## How will I be assessed?

| Percentage exam assessment: $100 \%$ | Percentage coursework assessment: 0\% |
| :--- | :--- |


| Assessment | Details of assessment |
| :---: | :---: |
| A level Mathematics | Three two hour exam papers at the end of Year 12. Each exam paper consists of 100 marks and will make up one third of your overall grade. |
| Paper 1 - Pure Mathematics | One exam paper with a mix of question styles from short, single mark questions to multi-step problems, including multiple choice questions. |
| Paper 2 - Pure Mathematics and Mechanics | One exam paper split into two sections. Section A will be on Pure Mathematics and worth 50 marks and Section B will be on Mechanics and worth 50 marks. There will be a mix of question styles from short, single mark questions to multi-step problems, including multiple choice questions. |
| Paper 3 - Pure Mathematics and Statistics | One exam paper split into two sections. Section A will be on Pure Mathematics and worth 50 marks and Section B will be on Statistics and worth 50 marks. There will be a mix of question styles from short, single mark questions to multi-step problems, including multiple choice questions. |
| A level Further Mathematics | Three two hour exam papers at the end of Year 13. Each exam paper consists of 100 marks and will make up one third of your overall grade. |
| Paper 1 - Pure Mathematics | One exam paper with a mix of question styles from short, single mark questions to multi-step problems, including multiple choice questions. |
| Paper 2 - Pure Mathematics | One exam paper with a mix of question styles from short, single mark questions to multi-step problems, including multiple choice questions. |
| Paper 3 Discrete and Statistics | One question paper and answer booklet on Discrete and one question paper and answer booklet on Statistics. A mix of question styles from short, single mark questions to multi-step problems, including multiple choice questions. |

## How do I know this is the right course for me?

- This course is suitable for students with a passion for maths combined with the dedication to work hard in the subject
- You should be thoroughly interested in maths and its applications as it will take up half of your study time at the Sixth Form
- You should be an organised, self-motivated learner who is willing to ask questions both in and outside of lesson time

